Student Name

Ms. Rossi

Course name (class period/house)

Date

**SECTION 1: FORMATTING, TITLE, & QUESTION**

**DIRECTIONS: Fill in your last name on the header provided for you. Fill in your information on the heading provided for you. Then, write your research question below the title. I have provided you with an example. The research question should be centered. It should be one sentence. It should not be bold or underlined. Do not skip a line between your title and your question. Do not skip a line between your research question and your main points. The whole document must be double-spaced.**

Mini EE Outline

Research Question: Why is the anti-vaccination movement a worldwide concern?

**SECTION 2: MAIN POINTS**

**DIRECTIONS: Next, you will list your main points, designated by capital Roman numerals (I, II, III, IV, V… etc.). The main points should NOT be in sentence form. They should be key words/phrases that indicate the “topic” or area you are going to address as you answer the question. Your main points are NOT what each of the paragraphs on your essay will be about. Each main point should be broad enough to cover a few paragraphs of information. You should have at least 3 main points. Your points should be organized into logical order. I have provided examples below. Please pay close attention to the indents.**

**SECTION 3: SUBPOINTS**

**DIRECTIONS: For each main point, you should have 2-3 sub-points. Sub-points break up your main points into more specific areas. Because your main points are broad categories, your sub-points allow you to organize your answer into specific aspects or areas of the main points. Sub-points are designated by capital letters (A, B, C, D, etc.). Sub-points should NOT be in sentence form. Sub-points MUST have supporting evidence that is cited (see directions for section 5). I have provided you with an example of sub-points for the first main point. Model that format for the rest of your sub-points.**

**SECTION 4: SUB-SUB-POINTS**

**DIRECTIONS: Sub-sub points are designated by numbers (1, 2, 3, 4, etc.). Sub-sub points are optional. Whether or not you use them will depend on the information in your sub-point. If the sub-point needs a further breakdown of organization, you would organize it into sub-sub points. If you do use them, you should have at least 3. If you can’t think of 3, then odds are you don’t have enough information to separate your evidence into distinct sub-sub points. For example, if your sub-point is “Major Preventable Diseases,” then you will be discussing more than one. However, if you don’t have a whole lot of evidence and you are only covering two diseases, you could group them together. If you do have a lot of evidence for each disease, then you would use a sub-sub point. Look at the examples provided for sub-point A.**

**SECTION 5: EVIDENCE**

**DIRECTIONS: Now, “plug” your evidence in directly from your Evidence file. Your evidence must be organized under the sub-point or sub-sub-point they belong in. The pieces of evidence will be designated either by numbers or lower case Roman numerals, depending on whether they are under a sub-point or a sub-sub-point (see examples below). ALL pieces of evidence MUST have a parenthetical citation (Jones 12), and the period should be places AFTER the in-text citation. Evidence can be paraphrased or quotes. Quotations MUST have quotation marks. You should have at least 2-3 pieces of evidence per sub-point or sub-sub-point.**

1. Reasons For Vaccinations
   1. Major Preventable Diseases
      1. Meningitis
         1. “blah blah blah blah blah” (Jones 12).
         2. Blah blah blah blah blah blah (“Meningitis Can Be Prevented”).
         3. Blah blah blah blah blah (“Why Meningitis is No Bueno”).
         4. Blah blah blah “blah blah blah blah blah” (“Jones 12).
      2. Measles
      3. HPV
   2. Science Behind Vaccines
      1. Blah blah blah blah (“The Scientific Science Used By Scientists”).
      2. “Blah blah blah blah blah blah blah” (Doktorson 48)
      3. Blah blah blah blah “blah blah blah blah” (“The Scientific Science Used By Scientists”).
      4. “blah blah blah blah blah” (Jones 90).
   3. Eliminated or Almost Eliminated Diseases
2. Reasons Against Vaccinations
3. Historical Examples of Anti-vaxers
4. Modern Dilemmas
5. Potential Future Threats and Risks

**SECTION 6: WORKS CITED**

**DIRECTIONS: The Works Cited page should be the last page of your outline. It should be on its own, even if your outline is taking up only a few lines. It should have a header with your last name and page number. The words “works cited” should be capitalized and centered, but not underlined or bold. On the next line, you will copy the LONG citations from your Annotated Bibliography, and paste them in alphabetical order. They should not be bulleted or numbered, and each entry should have a hanging indent if it is longer than one line. Be sure to remove the hyperlinks! In other words, if it is an online source, the URLs should not be in blue or underlined. They should be in plain text. To remove the hyperlink, select the URL and right-click. Then, you will see an option to remove the hyperlink. Be sure to double-check that your entries are in alphabetical order. The Works Cited page MUST be double-spaced as well.**

Works Cited