**INTRODUCTION RUBRIC CHECKLIST**

|  |  |
| --- | --- |
| **Grade** | **Criteria** |
| **A**  **Well-Developed** | **Hook:**   * Relevant and creative hook with clear clarifying sentence.   **Background info:**   * background info addresses all key questions thoroughly.   **Thesis:**   * Clear claim made with specific reference to author, devices, & author’s purpose (if applicable); * Specifically addresses the purpose of the prompt.   **General Writing:**   * smooth transitions in between ideas; * well-constructed, varied sentences; no grammatical/spelling errors; * Indented, double-spaced; MLA format present throughout. |
| **B**  **Mostly Developed** | **Hook:**   * Relevant hook with clarifying sentence.   **Background info:**   * background info addresses most of the key questions thoroughly.   **Thesis:**   * Clear claim made with specific reference to author, devices, & author’s purpose (if applicable); * Specifically addresses the purpose of the prompt.   **General Writing:**   * transitions in between ideas are present and mostly clear; * mostly well-constructed sentences; some sentence structure variety; few grammatical/spelling errors. * Indented, double-spaced; MLA format consistently present. |
| **C**  **Developing** | **Hook:**   * Hook is present, but clarification is unclear.   **Background info:**   * background info addresses some of the key questions.   **Thesis:**   * claim or partial claim is present, but lacks mention of the author, or devices, or purpose.   **General Writing:**   * transitions in between ideas are generally missing or lack clarity; * some sentence structure variety; some grammatical and/or spelling errors; needs proofreading; * Indented, double-spaced; MLA format mostly present. |
| **D**  **Needs Development** | **Hook:**   * no hook is present, or clarification is unclear or missing.   **Background info:**   * background info missing or irrelevant.   **Thesis:**   * thesis missing or irrelevant to purpose of prompt.   **General Writing:**   * no transitions in between ideas; * little to no sentence structure variety; basic grammar/spelling problems; * not in MLA format, though some elements may be present. |
| **F**  **Inadequate** | * Does not meet standards above. |